



Stanley Bay School (SBS) Strategic Plan 2024-25



Vision and Graduate Profile:

When our akonga leave Stanley Bay School they will be capable, curious, connected, creative, and culturally confident learners who are connected to the community and wider world.

Strategic Goal 1	Strategic Goal 2	Strategic Goal 3
Assessment, Achievement & Reporting Pūrongorongo	Identity and Culture Turangawaewae	Clarity and Understanding Māramatanga
<p>A. Ensure our assessments are robust and have validity. This will give confidence that the results are accurate and reflect the learners' true abilities.</p> <p>B. The assessment data will inform teaching and reporting to all stakeholders.</p>	<p>A. Continue to develop our cultural capability where Te Reo Māori and Tikanga Māori is incorporated into the everyday life of our place of learning so that we reach level 4B of implementation across the school. (NELP Priority 5)</p>	<p>A. Design and communicate our local curriculum to our community so that everyone knows how we implement the NZ curriculum at Stanley Bay School.</p> <p>NOTE: A local curriculum is how the NZ Curriculum is delivered at SBS.</p>
<p>C. Develop and introduce reports to parents/caregivers in a way that is</p> <ul style="list-style-type: none"> timely that they can interpret the data can understand their tamariki's progress 	<p><u>NELP Priority 5</u>: Meaningfully incorporate Te Reo Māori and Tikanga Māori into the everyday life of the place of learning.</p>	<p><u>NELP Priority 4</u>: Ensure every learner/ākonga gains sound foundation skills, including language, literacy and numeracy.</p> <p><u>NELP Priority 1</u>: Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying.</p>
<p>The 2024 Year 4 cohort improve by 20% in Maths, 20% in Reading and 23% in Writing</p> <p>Maths/Pāngarau: 2024 Years 3, 4, and 5 females to achieve 80% or above by the end 2024.</p> <p>Reading/Pānui: The 2024 Year 3 males to achieve 76%, Year 4 males to achieve 73% or above by the end of 2024.</p> <p>Writing/Tuhituhi: 2024 Year 3 and 4 boys to achieve 73% or above; Year 5 and 6 boys to be 80% or above by the end of 2024.</p>	<p>Kaiako have a working understanding of Ka Hikitia, Tau Mai Te Reo, Poutama Reo (ERO), Māori curriculum, and MAC goals.</p> <p>Like English, have a schoolwide structured approach to learning te reo to ensure learning and progression</p>	<p>A local curriculum that reflects how we teach the New Zealand Curriculum at Stanley Bay School, and includes the following:</p> <ol style="list-style-type: none"> Teaching practice in all curriculum subjects: English, Māori, Maths, Science, Health, PE, Arts and Technology. Tikanga Māori, mātauranga Māori, and te ao Māori. How our learning environment includes all students, and how our priority students' voices are heard.

ERO evaluation focus: Ensuring processes and systems for identifying priority learners to ensure learner outcomes are consistently equitable and excellent for all students. Building on effective teaching practice that consistently challenges students to uphold our vision. To support an inclusive learning environment where priority learners' voices are heard.

Our Values: Manaakitanga:Respect Manahau:Resilience Tapatahi:Integrity